



In cooperation with the



## Human Rights Education Training **Gender Matters**

Bringing together the voluntary sector, youth workers, professionals, and practitioners.

A training exploring human rights education and gender equality to address gender-based violence affecting young people.

London Borough of Brent, United Kingdom

11<sup>th</sup>, 18<sup>th</sup>, 25<sup>th</sup> November 2022 from 9.30 am - 4.30 pm

**Call for participants**

## Introduction

The Young Brent Foundation and its partners are resolved to work together to raise awareness of the extent and damage of violence on women and girls and to promote a culture of human rights and gender equality.

In line with the Council of Europe Gender Matters Manual, the Global Thinking Project will focus on the needs of girls and young women (GYW) to address the specific inequalities they face (Intersectionality), which too often results in gender-based violence.

Following the United Nations' agenda to make gender equality a reality by 2030, Global Thinking will take action against gender-based violence by:

1. Protecting the victims/survivors
2. Exploring the prevention of gender-based violence
3. Building a human rights culture
4. Exploring gender equality in youth work and youth organisations
5. Developing initiatives and strategies addressing gender-based violence

## Young People and Human rights

Young people are more vulnerable to all forms of gender-based discrimination. According to the UN, The Youth Department of the Council of Europe has kept gender equality as an important dimension and purpose in its programme, including an intersectional dimension. **The Mayor of London has cascaded the work of the Council of Europe into his new VAWG Strategy for London 2022-25.**<sup>1</sup>

Youth work and non-formal learning, as practised and promoted by the Council of Europe, are based on human rights, values, and principles. The human dignity of every person involved in activities is always to be respected. Human rights offer a framework where opinions, beliefs and cultural practices can be discussed while respecting differences. A human rights-based approach in youth work and non-formal learning recognises that achieving equal opportunities remains a common goal and that youth work should recognise inequalities and provide support to bridge the gaps.

## Gender in youth work and youth organisations

Where there are people, there are gender issues; where there are people, there is the potential for gender-based violence. When young people work, organise, socialise, and engage in education together, there will always be a gender dimension, and this needs to be considered.

Youth initiatives can play a role in responding to gender-based violence, from supporting young people's access to proper information about gender-based violence to advocating for the change of laws and policies. However, youth organisations also need to inspect their work to see how and to what extent gender issues are addressed.

The Council of Europe Youth Department published Gender Matters. "Gender Matters" is a manual aimed to assist educators and youth workers, professionals, and leaders in working on issues of gender and gender-based violence with young people. This publication presents theoretical information, methods and resources for education and training activities, along with concrete exercises that users can put into practice in their daily work.

Working with young people on human rights education is one way of preventing gender-based violence from occurring. By raising awareness on why and how it manifests and exploring its impact on people and society, gender-based violence will no longer go undetected. Gender does

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<sup>1</sup> [The Mayor's VAWG Strategy for London 2022-25](#)

matter, to women, to men, to young people – to all of us. This manual serves to explore these human rights issues and act upon them.

## Gender Equality

*“Gender equality includes the right to be different.”*

This means considering the differences between women and men in different identities a human being belongs to, which are related to class, political opinion, religion, ethnicity, race or sexual orientation. Gender equality means discussing how it is possible to go further, to change the structures in society, which contribute to maintaining the unequal power relationships between women and men, and to reach a better balance in the various female and male values and priorities.<sup>2</sup>

*“We all have a role to play.”*

Gender Equality is not only something written in documents, declarations, or conventions. It needs to be practised, exercised, understood daily, and transmitted from one generation to another. It will only reach its goals if everyone plays their part, no matter how small, no matter the circumstances. In doing this, we remind human beings that their opinion can be heard, their voices are not stifled, and they can change the situation they are living in. We suggest that their involvement has a meaning: becoming active in their communities, local governments, and up to the highest position in society. Young people ought to be involved in this discussion, invited and if there is no space, they can create a space of their own because there is nothing that can change effectively without their participation.<sup>3</sup>

## Aims and objectives

The training course will build capacities of multipliers using youth workers and youth leaders, and practitioners. They will introduce human rights and gender equality standards, activities and practices in their organisations and advocate for changes that support gender equality and counter gender-based violence. The approach and tools as reflected in the Gender Matters manual. More specifically, the programme of the course will enable participants to:

- Introduce human rights education in youth work and draw attention to its social value to counter gender inequality and gender-based violence
- Understand, explore, and discuss gender equality as a concept inherent to human rights and democracy applicable to everyday life and all dimensions of youth work.
- Present current developments in this field, at local, national and international levels.
- Recognise patterns of gender inequality in their organisations and develop approaches to address and change them.
- Create an understanding of the causes, extent, forms, different targets, and consequences of gender inequality, especially for young people. Provide an overview of youth and family support work practices and policies.
- Apply approaches to prevent, counter, report, and remedy gender-based violence, through youth work, human rights education, and other relevant instruments at local, national, and international levels.
- Advocate for effective gender equality through youth work and society.
- Know, make use of and advocate for implementing Council of Europe standards and instruments on gender equality.

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<sup>2</sup> Gender Matters page 40

<sup>3</sup> Ilaria Esposito – former Gender Equality Rapporteur Joint Council on Youth CoE at the international women day panel March 2020 Brent Civic Centre

**By the end of this course, you will:**

- Become more familiar with the “basics” of human rights (concepts and definitions, forms, practices, approaches, objectives, actors at international and national levels)
- Gain an overview of how your work can support the achievement of gender equality (through policies and strategies, youth work research, education of youth workers, funding, etc.)
- Get inspired by the diverse good practices existing within your training group.
- Reflect on gender and intersectionality mainstreaming in youth work
- Focus on mobilising young people and the wider community to engage in social actions on one of these dates:

The training will join the **16 Days of Activism against Gender-Based Violence**. The annual international campaign kicks off on 25 November, the International Day for the Elimination of Violence against Women, and runs until 10 December, Human Rights Day.

**The programme of the training will include the following sessions:**

	Inspire	Empower	Share
timing	Friday 11 <sup>th</sup> November	Friday 18 <sup>th</sup> November	Friday 25 <sup>th</sup> November
9:00- 9.30	Welcome and coffee	Welcome and coffee	Welcome and coffee
9.30 - 11.00	Introduction  Getting to know & presentation of the programme	Recognising patterns of Gender inequalities and gender-based violence  Causes and consequences	Practice  Prevent, counter, report, and remedy gender-based violence through youth work, human rights education
11.00- 11.15	break	break	break
11.15 - 12.45	HUMAN RIGHTS, VALUES & PRINCIPLES  Human Rights History	Intersectionality and its impact  Looking at racism in the eyes: Structures, cultures, ourselves	Practice  Prevent, counter, report, and remedy gender-based violence through youth work, human rights education
12.45- 13.45	lunch	lunch	lunch
13.45 - 15.00	Let's Talk about Gender	Mainstreaming gender and intersectionality	Mobilising young people to engage in social actions
		Protection mechanisms	
15.00- 15.15	break	break	break
15.15 - 16.30	Gender inequality and GBV	Practice  Protection mechanisms	Evaluation, Certificates and Closing

## Profiles of participants

The training will bring together participants with the following profiles:

- Practitioners working with young people or with youth organisations holding interest/experience in combating gender inequality or motivated and committed to start working on countering gender-based violence
- Youth workers or youth professionals dealing with domestic or gender-based violence
- Local policymakers working on developing policies and legislation or strategies to tackle gender inequality or gender-based violence.
- Volunteers
- Specialist workers, social workers
- Youth and community centres staff
- Youth workers
- Youth work managers
- Responsible persons for planning youth work at the municipal level
- Youth organisations and other youth platforms
- Those involved in youth work policymaking or funding youth work
- Youth workers' education providers
- Researchers
- Other persons interested in exploring the subject.

All participants should:

- Be committed to working against gender inequality and interested in promoting Human rights and human rights education to counter gender-based violence
- Be motivated and committed to contributing to the training
- Be supported by a youth organisation, association, or institution within which they can act as multipliers
- Be able and committed to acting as multipliers of human rights and gender equality
- Be motivated to develop their competencies in countering gender-based violence
- Be committed to attending for the full duration of the course.
- Be able to work in English.

## Practical conditions

### *Timetable*

The Training will be on the **11th, 18th, and 25th of November 2022 from 9.30 am to 4.30 pm.**

Please read the call for participants before signing up. It is mandatory to attend the whole training to receive the official certificate.

### *Venue*

The training will take place at the

**Curzon Crescent Family Wellbeing Centre.**

**Curzon Cres, London NW10 9SD**



Refreshments and lunch will be provided by the organisers.

### **Registration procedure and deadlines**

The Young Brent Foundation is now opening the call for participants for this Training. All interested candidates must register online, completing the registration form through this [registration link](#)

The registration form must be submitted **by 07/11/2022**

### ***Further information***

For further information about the training, please contact

[Nequela.Whittaker@youngbrentfoundation.org.uk](mailto:Nequela.Whittaker@youngbrentfoundation.org.uk) or [i.esposito@starteasy.solutions](mailto:i.esposito@starteasy.solutions)