





CHALKHILL ESTATE CONSULTATION WITH YOUNG PEOPLE

Young Brent Foundation 26th August 2020



ACKNOWLEDGEMENTS

Young Brent Foundation is proud to be working shoulder to shoulder in collaboration with our members, leveraging collective know-how and grass root experience to benefit Brent's Young People.

The consultation with young people from the Chalkhill Estate would not have been possible without the expertise and commitment to youth voice of Ayodeji Adeoshun, Youth and Community Manager at Young Brent Foundation, Faith Williams, Grants and Partnership Manager at Young Brent Foundation and The Agency, Kiln Theatre.

Special thanks to Metropolitan Thames Valley Housing for funding the research.

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WHAT WE SET OUT TO ACHIEVE

- **IDENTIFICATION OF THE CHALLENGES**, needs and aspirations of young people living on the Chalk Hill Estate.
- **DETERMINE WHETHER YOUNG PEOPLE WOULD WISH** to participate on an 'Estate-focus' Steering Group?
- **DETERMINE HOW SAFE YOUNG PEOPLE FEEL** on the estate and ideas on how to improve young people's safety.



WHAT WE DID

TO IDENTIFY YOUNG PEOPLE'S NEEDS ON THE ESTATE



Bosola Ajenifuja and Vanessa Tenkorang, authors of Chalkhill. Photo: Abdou Ciss











WHAT DID THE SURVEY AND PROCESS TELL US?

GENERAL CHARACTERISTICS OF RESPONDENTS

- 172 respondents living on the Chalk Hill Estate;
- More males 97:56% than females 69:40% responded;
- \bullet Compared to white ethnicities 28%, Black, Asian and mixed ethnicities accounted for 67% of those who responded;
- By far, the overwhelming number of respondents came from the 11-15 yrs age group 38% with only 6% indicating they were under 11yrs of age; Those in the broader age band up to 20 yrs, constituted 74% of respondents (i.e. 3 out of 4)



SUMMARY OF KEY FINDINGS: PERSONAL ACTIVITIES AND INTERESTS

The top five spare time activities young people engaged in are predominantly of a sporting and sedentary nature:

engaged in some form of sporting activities, in particular football and basketball, in their spare time; An overwhelming desire to see more 'sporting activities' on the estate (94: 46%) and services focused on employment and career opportunities (20%)

18% engaged in 'gaming, playing console games and coding'

17% engaged in reading/research (i.e. in terms of employment/careers opportunities)

15% involved in fitness/gym activities

13% engaged in watching TV/Netflix









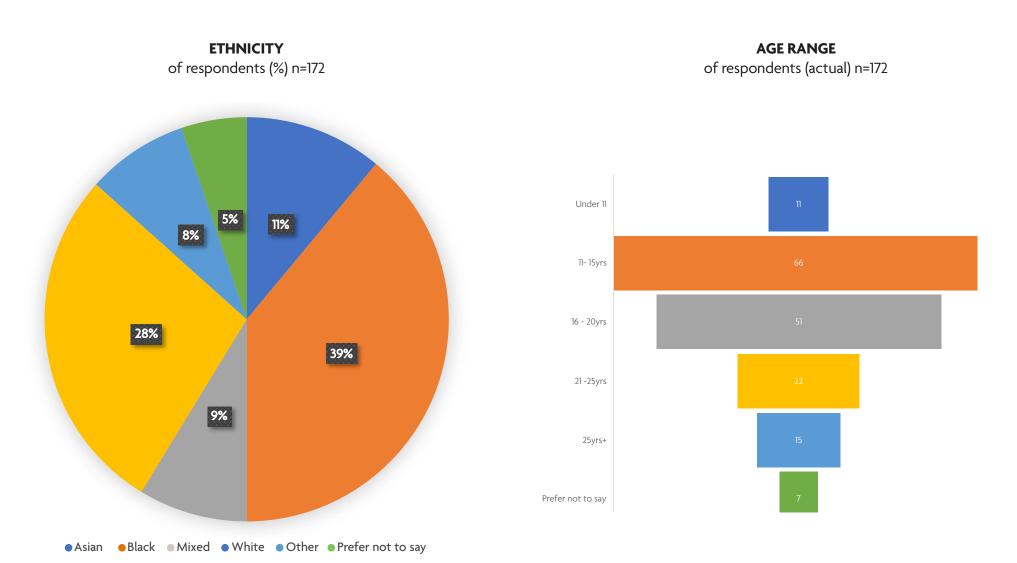
SUMMARY OF KEY FINDINGS: SOCIAL AND COMMUNITY

Young people were concerned about the social and community spaces that is defining their experiences and opportunities:

- Community engagement and spirit was rated highly as 'things working well on the estate' (32%), while, at the same time, strong concerns over drugs misuse, gangs on the estate and poor CCTV systems (38%)
- The park space, green spaces and outdoor gym were said to be good things on the estate (21%)
- The 'Cage' being closed was an issue, and an example of 'what's not working well on the estate' (22%) alongside not enough to do (12%). This was seen as a place to participate in sporting activities, for which 37% of respondents indicated they engaged in their spare time.
- The estate is also said to be 'dirty' with litter a concern for 11% of respondents.
- There was a mix of feelings regarding policing on the estate. Comments suggestthat at one level, there was not enough to tackle the gang culture and drugs misuse (seen as part of the same problem); and at another level, there are too many of them, which attracted the violence against them by gangs (6%); there were also concerns about policing tactics/practice (i.e. Stop and Search)
- Security cameras (CCTVs) was deemed a deterrent by many, with a strong call for more on the estate as well as cameras that worked.

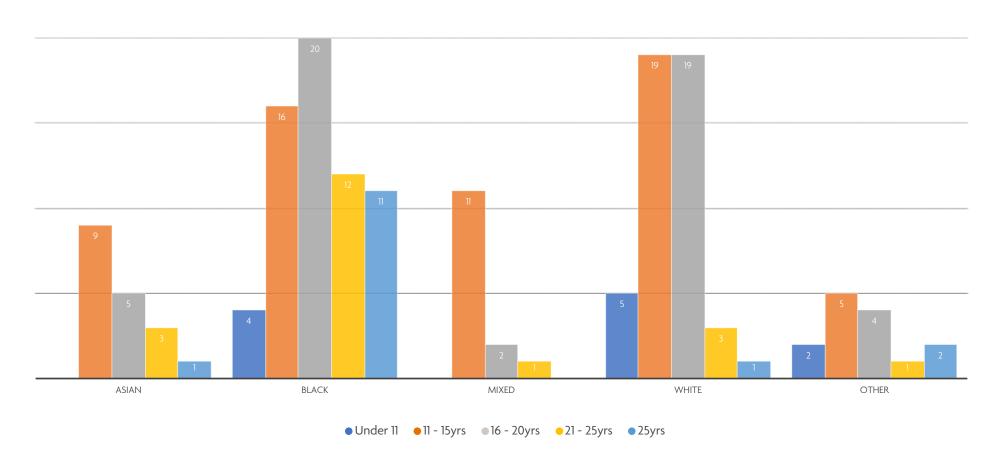


GENERAL CHARACTERISTICS OF RESPONDENTS



AGE AND ETHNICITY

of respondents (actual) n=172

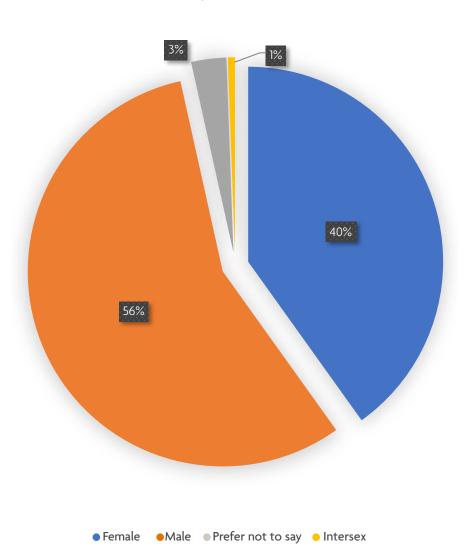


UNDER THE AGE OF 20YRS

Proportionate (%) split of respondents (N=121)

9% 12% 35% 33% 11% •Asian •Black • Mixed • White • Other

GENDER of all respondents (%) n=172

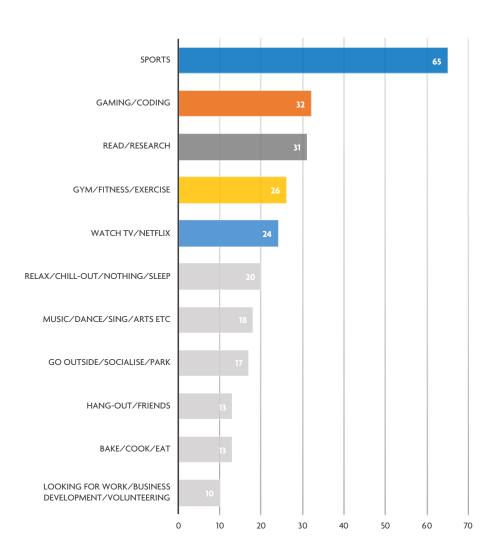


Personal and individual considerations

WHAT DID YOUNG PEOPLE SAY

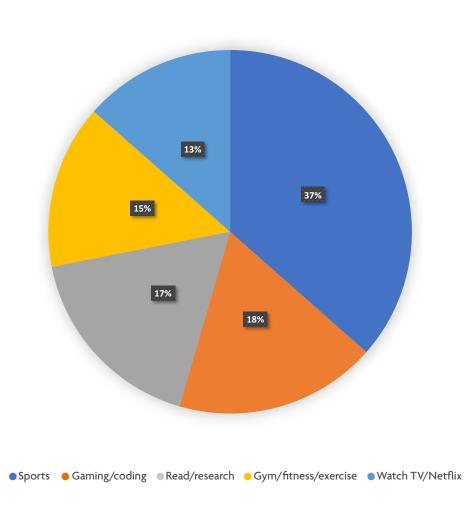
WHAT DO YOU DO

in your spare time?



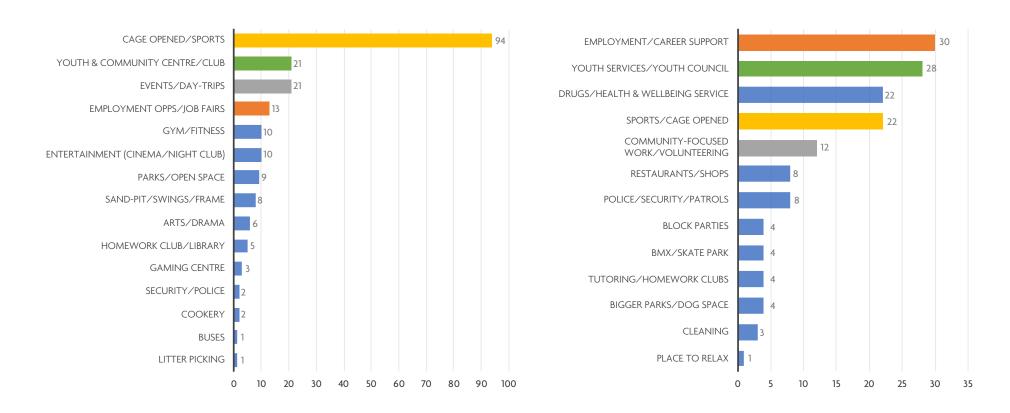
TOP FIVE ACTIVITIES

young people indulge in during their spare time (as % of all responses)



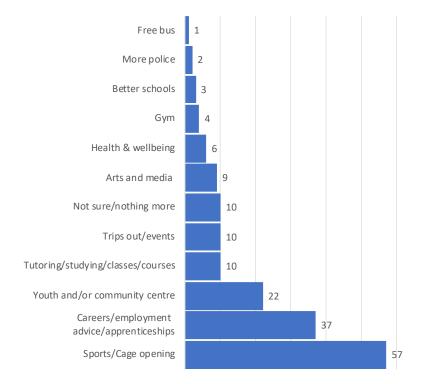
WHAT ACTIVITIES would you like to see on the estate?

WHAT SERVICES would you like to see on the estate?

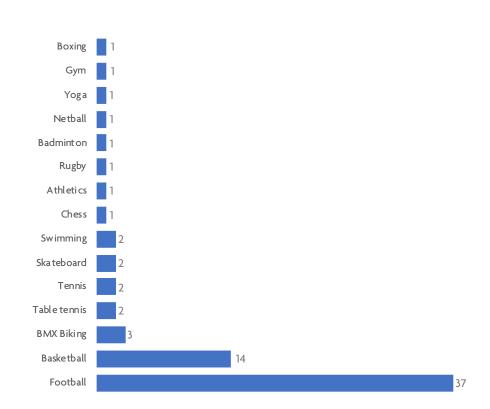


WHAT ACTIVITIES/SESSIONS

would help you reach your goal?



TYPES OF SPORTS respondents indicated they are interested in (n=70)

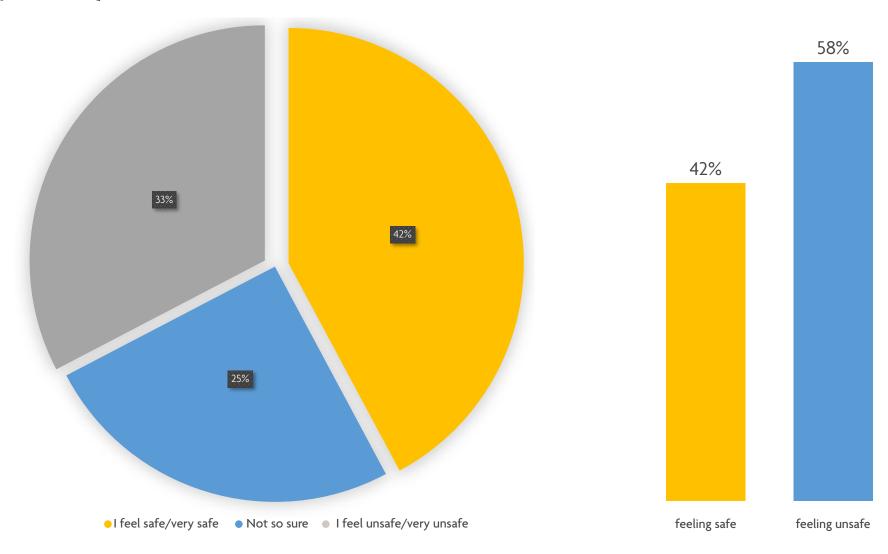


What did young people say:

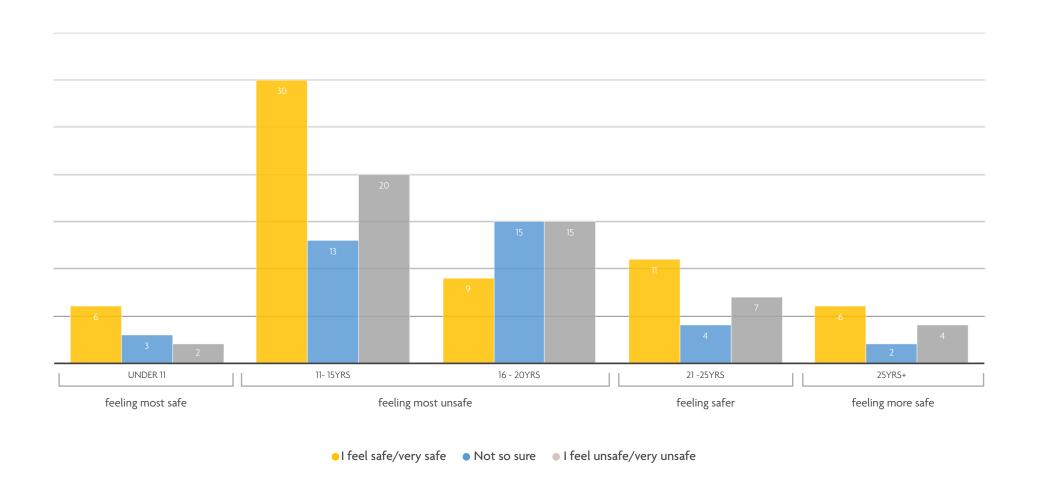
SOCIAL AND COMMUNITY CONSIDERATIONS

HOW SAFE DID RESPONDENTS SAY THEY FELT

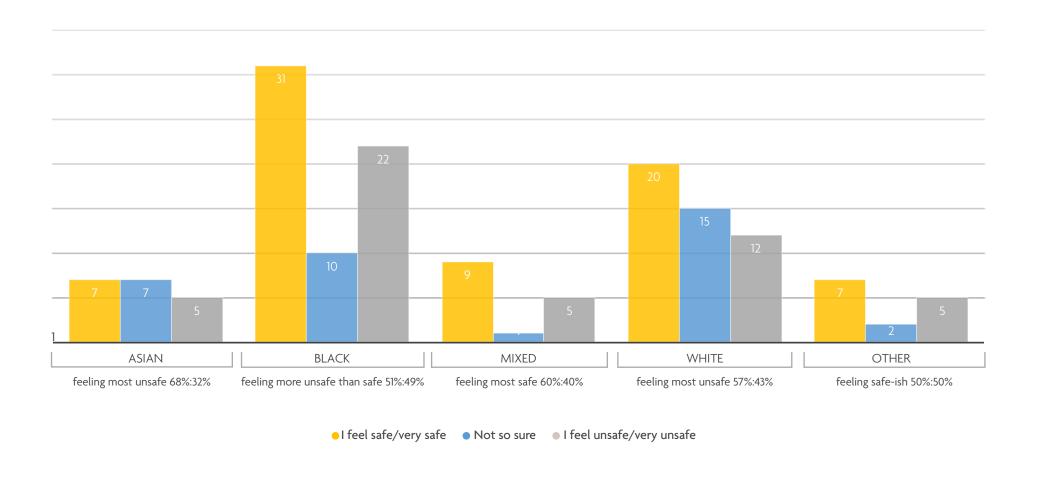
(N=147)



HOW SAFE RESPONDENTS SAID THEY FELT BY AGE (N=147)

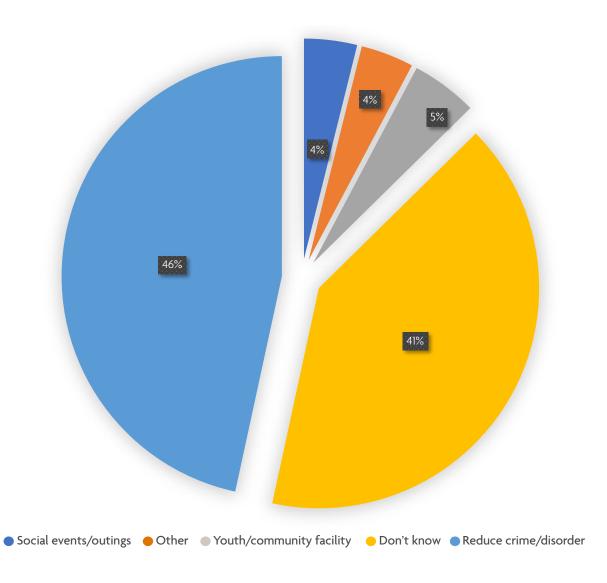


HOW SAFE RESPONDENTS SAID THEY FELT BY ETHNICITY (N=158)



WHAT COULD BE DONE TO HELP YOU

FEEL SAFE AND SECURE IN YOUR COMMUNITY



WOULD YOU BE INTERESTED IN BEING PART OF

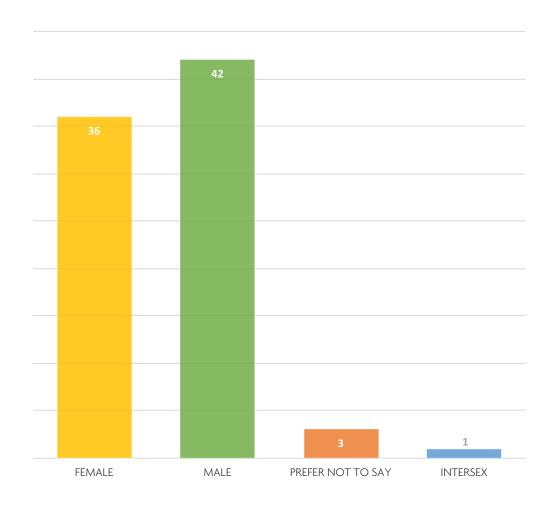
A STEERING GROUP

INVOLVEMENT IN STEERING GROUP BY ETHNICITY AND AGE

	ACTUAL (ALL AGES)	AS % OF EACH GROUP
ASIAN	11	58%
BLACK	34	51%
MIXED	6	40%
WHITE	25	52%
OTHERS	5	36%
TOTAL	81	

ASIAN	11- 15yrs 16 - 20yrs 21 -25yrs 25yrs+ Prefer not to say	6 1 2 1	11
BLACK	Under 11 11- 15yrs 16 - 20yrs 21 -25yrs 25yrs+ Prefer not to say	3 8 9 6 6 2	34
MIXED	11- 15yrs 16 - 20yrs 21 -25yrs Prefer not to say	3 2 1 0	6
WHITE	Under 11 11- 15yrs 16 - 20yrs 21 -25yrs 25yrs+ Prefer not to say	2 11 10 2 0	25
OTHERS	Under 11 11- 15yrs 16 - 20yrs 21 -25yrs 25yrs+	1 1 1 0 2	5

INVOLVEMENT IN STEERING GROUP BY GENDER (ACTUAL: N=82)



Survey Outcome

WHAT DOES THIS TELL US

SURVEY OUTCOME PILLARS



PERSONAL AND SOCIAL DEVELOPMENT



What do you think (if any) are the **CHALLENGES FACING YOUNG PEOPLE ON THE ESTATE?**

- Peer pressure, crime, domestic violence, lack of education (i.e. drugs);
- Lack of role models
- Bullying being bullied or joining a gang
- Suicide, depression

What could we do to help you **FEEL SAFE AND SECURE?**

- Find ways to keep groups from harassing young people
- Someone watching over people in parks
- More role models and mentors

YOUTH AND COMMUNITY HUB

What do you think (if any) are the

CHALLENGES FACING YOUNG PEOPLE ON THE ESTATE?

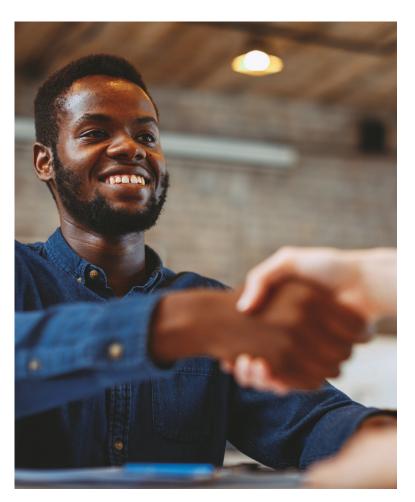
- Young people not getting the chance to play at the Cage (e.g. basketball and football)
- Lack of youth engagement and activities to attract the youth
- There are no organised spaces to engage with each other in a safe environment
- Lack of things to do (e.g. youth groups or orgs) and lack of awareness of their existence
- Too many cars and roads to cross, makes it difficult to play outside



- Open the 'Cage', football, sports
- Study groups somewhere quiet to go as libraries are not helpful, young people get kicked out
- There is a real need to have a Chalkhill young people steering group
- More youth workers and detached work, mobile bus or coding, safe outdoor space to sit
- Community events that engages with the kids and young adults on the estate
- Youth club until 9pm and security patrols
- Things that strike a balance between fun and challenging activities
- Allowing local people to be funded to run activities with young people maybe a small estate budget for young people to allocate?



SKILLS LEARNING AND CAREERS



What do you think (if any) are the

CHALLENGES FACING YOUNG PEOPLE ON THE ESTATE?

- Lack of employment opportunities and services to meet the needs of young people (older)
- Lack of job opportunities gentrification in Brent as a whole
- Lack of career advice

What could we do to help you

- Employment and careers advice opportunities and programmes
- Employability sessions
- Career advice coaching

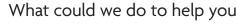
POLICING, CRIME AND DISORDER

What do you think (if any) are the

CHALLENGES FACING YOUNG PEOPLE ON THE ESTATE?

- Police brutality less police patrol and for police to be less rough (i.e. I was once taken down to the ground).
- Stop 'Stop and search'
- Drugs constant exposure to trauma with no mechanisms to cope (i.e. peer pressure)
- Kids being exposed to drugs;
- Gangs and knife crime/older gangs
- Money/weed boredom, absent parent, peer pressure
- Rape





- Better understanding between police and communities to reduce police hostility.
- A greater police presence but not greater stop and search
- Awareness to the effect of crime on individual and community
- More streetlights
- There is a need for CCTV throughout the estate and better lighting especially after 9pm.
- A Neighbourhood Watch within the community
- More cameras and more supervisors in the park area
- Less gangs more role models
- Stop youth violence.
- Get rid of 'roadman'

CONNECTING COMMUNITIES



What do you think (if any) are the

CHALLENGES FACING YOUNG PEOPLE ON THE ESTATE?

- Lack of support from mentors and not many mentors
- Adults don't listen to young people's voice
- Lack of community leadership
- Free time with nothing to do no guidance no mentors
- Racism targeted due to COVID crisis
- Lack of social activities/community feelings
- Lack of feeling of being part of a community and being stigmatised (i.e. perception that Chalk Hill is a bad place to be living in)
- Not seeing a future off or away from the area being labelled

What could we do to help you

- Elders taking control on the estate
- Need for social inclusion activities which leads to other things
- Reduce negative perception and practices in the area having hope
- More community engagement events which encourages people together (i.e. community harmony and cohesion with less need for police)
- Community workshops etc so people are familiar with their neighbours
- Stop the killing, show people more love and build harmony, whether white or black
- Community centre more community activities
- Community meetings where the people have a say in what actually happen on the estate!!

HOW DOES THE SURVEY RESULTS MAP AGAINST

YBF'S STRATEGIC PILLARS

Next step:

FROM VOICES TO ACTION



EDUCATION



EMPLOYMENT



ENVIRONMENT

- Policing, crime and disorder
- Personal and social development

- Skills, learning and careers
- Personal and social development

- Youth and community Hub
- Connecting communities
- Personal and social education

FW Business Ltd

THANK YOU FOR LISTENING

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26 August 2020 Email: info@fwbusinessltd.com

