

Chalkhill Estate Consultation with Young People 2020





What?

- 1. To identify the challenges, needs and aspirations of young people living on the Chalkhill estate
- 2. To determine how safe young people feel on the estate and ideas on how to improve young people's safety.
- 3. To determine whether young people would wish to participate on an 'Estate-focus' Steering Group.

How?

The data sourced in this report has been collected and prepared using the following software applications:

- Zoom (Interviews)
- Microsoft Excel
- IBM SPSS Statistics
- Survey Monkey

1. Challenges, needs and aspirations of young people

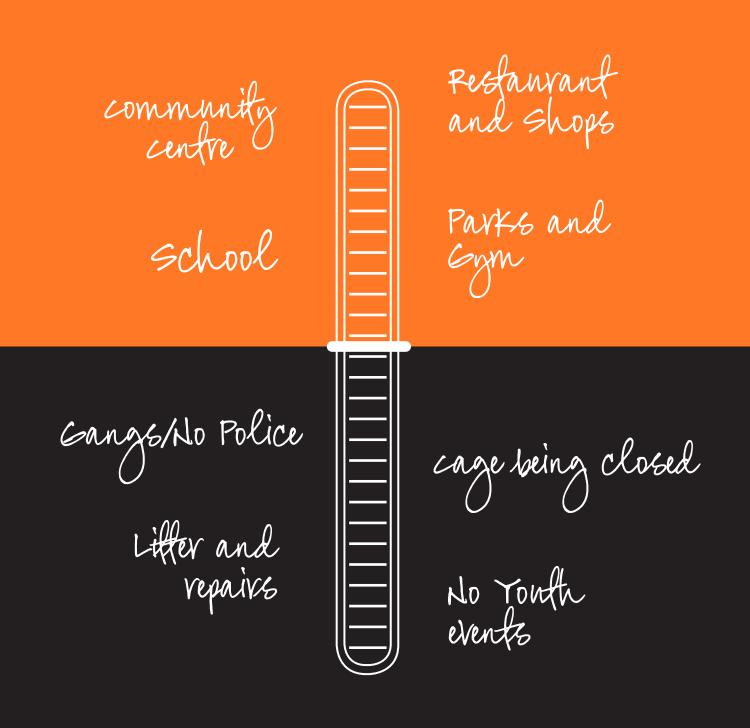
What do you think (if any) are the challenges facing young people on the estate?



What could we do to help you feel safe and secure?

Stop killing Community events Careers advice Neighbourhood Watch Less youth violence **CCTV** More youth workers **Employability** Patrol groups Challenging activities Street lights Less gangs Youth club Greater police presence Mobile Bus Coaching Mentors Reduce negative perception Employability sessions Cameras Hope Love

What's working well on the estate?



What's not working well on the estate?

What activities would you like to see on the estate?

Cage Open

Day trips

Youth Centre

Employment support

What services would you like to see on the estate?

Volunteering

Youth services

Employment support

Drugs/mental health support

How young people spend their spare time?

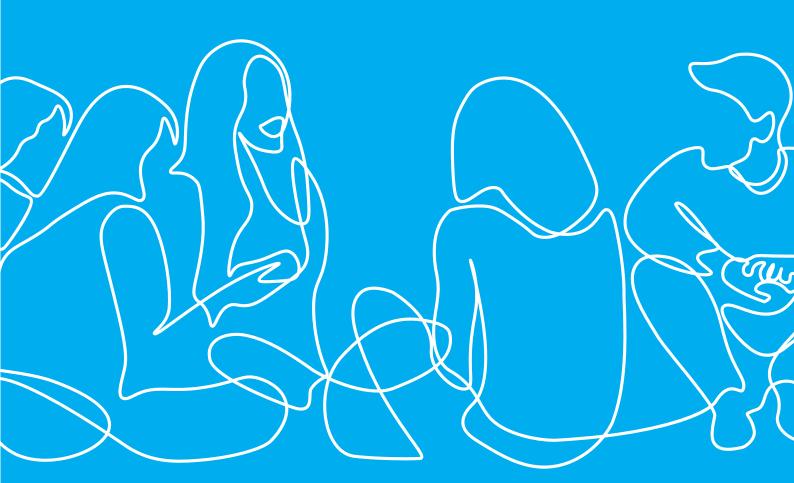
Reading

Sports

Gaming

Gym

TV



2. How safe young people feel on the estate



How safe did respondents say they felt? (n=147)

Feeling safe: 42%

Feeling unsafe: 58%



Who felt most safe?

Under-11s and over 25s

Who felt least safe?

11-20 year olds from Black and Asian backgrounds

What could be done to help you feel safe and secure in your community?

Social events

Youth Facility

Reduce crime

3. Would Young People be interested in a Steering Group

BI Of 142 young people would be interested in 57% being in a Steering Evoup

Next step: From voices to action

Education

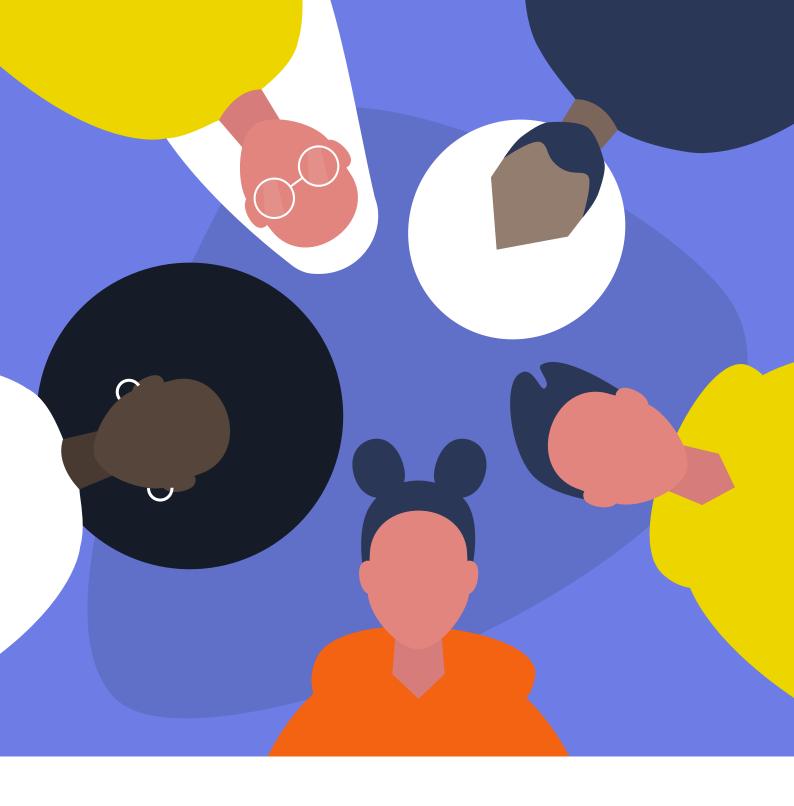
- Policing, crime and disorder
- Personal and social development

Employment

- Skills, learning and careers
- Personal and social development

Environment

- Youth and community Hub
- Connecting communities
- Personal and social education



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